

Carolina International School Instructor: Rosemary Giraldo Course: Spanish Level II
Lesson Plan Format- Best Practices

<p>Date: M T W TH F</p> <p>Objective(s):</p> <p><i>Students will learn about different occupations and vocabulary related to applying for a job. Students will interview each other using present perfect.</i></p> <p>Interpersonal Communication 1,01 1,02</p> <p>Interpretive Communication 2.02</p> <p>Cultures</p> <p>Comparisons 5.02</p> <p>Connections 6.01</p> <p>Communities 7.05 7.06</p>	<p>Warm Up/Review: <i>Link new vocabulary to prior learning. (Spiral Learning) Students will be asked to name various professions in the target language.</i></p> <p>Teacher Input: What do you want to be in the future? <i>Present new vocabulary using visuals to exemplify the meaning of the words in the chapter. Logos of various companies and professions will be displayed around the classroom. Pictures of professions will also be connected to companies. Model pronunciation and introduce present perfect using different colors to highlight various grammatical structures.</i></p> <p>Guided practice: <i>Provide worksheet for vocabulary reinforcement through matching the new word with a clue in Spanish. Students will work with a partner, but will be assessed individually as a speaking activity to review the answers</i></p> <p>Independent Practice: <i>Students will be provided with a worksheet to practice present perfect, and will write questions for an interview. Additional Activity: Students will guess the occupation of 3 students by asking questions using the new grammatical structure; present perfect.</i></p> <p>Skills practiced: All components will be practiced in this lesson.</p> <p><u>Vocabulary Reading Listening</u></p> <p><u>Grammar Writing Speaking</u></p> <p>Closure: <i>Students will name the occupation according to the description given by the teacher.</i></p>	<p>Activities/Learning Strategies: Review (A,V) Discussion (A) <u>Class Work/Practice (K,V)</u> <u>Question/Answer (A)</u> Presentation (V,A) (K) <u>Demonstration (V,A) (K)</u> Peer Teaching (K,V,A) Other:</p> <p>Modifications: Observation/Analyzing Problem Solving Peer Teaching Taking Notes Rephrasing & Simplifying Written Response Extended time Demonstration Question/Answer Other:</p> <p>Multiple Intelligences: <u>Interpersonal</u> <u>Intrapersonal</u> <u>Linguistic</u> <u>Logical</u></p> <p>Naturalist <u>Spatial</u> Kinesthetic Musical</p> <p>Home Learning: <i>Students will have a worksheet to complete at home, In addition students will find job openings in the Spanish newspaper LA NOTICIA and bring to class to continue with vocabulary reinforcement.</i></p>	<p>Materials: <u>Transparencies</u> <u>Board</u> <u>Handout(s)</u> <u>Manipulative(s)</u> Media(Videos,Songs) Texbook Workbook Computer <u>Flashcards</u> Realia</p>	<p>Assessment: Home Learning <u>Class Work</u> Quiz Test Presentation(s) <u>Teacher Observation</u> <u>Verbal Response</u> Other:</p>
---	--	---	---	--

